

## **FULBRIGHT PROGRAM**

### APPLICATION FOR STUDY IN THE UNITED STATES

\*\*READ ALL INSTRUCTIONS AND INFORMATION CAREFULLY BEFORE COMPLETING APPLICATION\*\*

#### **INSTRUCTIONS**

Upon receipt of your application from the Fulbright Program Office in your country of citizenship, The Institute of International Education (IIE) will make every effort to secure admission for you at a suitable educational institution and, if applicable, to arrange any necessary scholarship assistance. YOU SHOULD NOT MAIL THIS FORM DIRECTLY TO ANY UNIVERSITY IN THE UNITED STATES.

- 1. All forms in this application are to be completed in English and typewritten in black ink or printed from a computer.
- 2. Each page of the following application carries its own instructions that should be read carefully before proceeding.
- 3. Question must be answered completely and carefully. Please make every effort to limit your responses to the space provided.
- 4. Completed applications should be returned to Fulbright Program Office in your country of citizenship as soon as possible. Before you begin this application, you should make sure that you are aware of all deadline dates and requirements as these may vary from country to country.
- 5. Incomplete applications will not be considered.
- 6. Do not mention the names of any U.S. universities you wish to attend in this application. The University Preference Sheet is included for that purpose.

### **APPLICATION**

A complete application consists of the following components:

#### I.COVERSHEET

#### II.APPLICATION

In the first six pages you will state biographical information, study objectives, curriculum vitae, and other information.

Often specific instructions for completing a question or item will be provided in the application. Please read all instructions carefully. In addition, please review the following important information.

**Item 1—Name:** It is very important that you list your name exactly as it appears (or will appear) on your passport.

Item 14—Institutions Attended: Please list all post-secondary institutions attended in reverse order (putting the most recently attended first). List all post-secondary institutions attended even those from which you did not achieve a degree. Check the instructions from your Fulbright Program Office to find out if they want you to include secondary (high school) institutions as well.

**Item 21—Position Code:** Please select from the drop down menu the position title which best describes the activity in which you are currently (or most recently) involved.

Item 28—Study/Research Objective: The study/research objective description that you provide is an essential and highly important part of your application. You should take great care to write a clear and very detailed description of the program you want to pursue. Clearly identify the area(s) within your field of study in which you want to specialize or concentrate. If there is specific research that you want to accomplish, please describe.

**Item 29—Personal Statement:** The personal statement is a narrative statement in which you can include information about your education, practical experience, special interests, career plans, and your purpose in applying for study in the U.S.

**Item 30—Additional Information:** This is not a required page; however, please check with the Fulbright Program Office in your country of citizen-

ship to find out if there is specific information that is required for you to provide on this page. If your Fulbright Program Office does not require specific information, please feel free to use this page to give additional information about yourself. If you intend to pursue a professional degree, e.g. business or law, it is recommended that if you attach a professional resume. If you intend to pursue a theoretical, academic degree, a complete curriculum vitae is useful.

Page 7—Personal Information: The information provided on this form will be used by the Fulbright Program Office and IIE for internal purposes only.

Page 8—Personal Financial Information: Since the Fulbright grant that may be awarded to you might only cover a portion of your expenses, you may need to provide funds from your own or other sources. Therefore, please complete this form—when it is required—as completely and accurately as possible based on information that you have at the time of application. If you should have a major change in your financial resources while your grant is pending, you should immediately inform the Fulbright Program Office in your home country.

Page 9—University Preference: Please note carefully, it is not an expectation that you will have U.S. university preferences. However, if you do, please be specific. Do not just list the name of a university. Provide the name of the department and the specific program within that department in which you are interested. If you have been in contact or correspondence with a faculty member, please provide the name and contact information for that individual.

You can also use this form to provide other information that is important to you, e.g. climate, large vs. small institution, urban vs. rural location, etc.

If you have applied to a U.S. university within the past three years, please list the programs and the results. If you have letters of admission, letters of invitation, or other correspondence from a school, especially a preferred program, please forward a copy (not the original) of this correspondence to the Fulbright Program Office in your country of citizenship.

**Page 10—Student Record Card:** Complete the top section only. The remaining section is for office use.



#### III. SUPPLEMENTAL FORMS

- 1. Letter of Reference/Recommendation: You must have three letters of reference (or recommendation) submitted on your behalf. Letters of reference are extremely important. All letters of reference should be written by teachers under whom you have studied or pursued research or by someone who has supervised you in work related to your proposed field of study. Letters of reference should not be written by persons related to you either by blood or marriage or by personal friends. At least one academic and one professional or work related letter should be included among the letters. The letters should be written in English if possible. If they are not, an original English translation must be provided.
- 2. Report on Proficiency in English: Complete only the top section of this form and have the remaining portion completed by one of the types of certified English language evaluators listed on the form. Your language evaluator should return this form directly to your Fulbright Program Office.
- 3. Information Concerning Foreign Student Academic Records: In order to assist U.S. academic institutions in evaluating more accurately your academic credentials, this form allows you to provide information about the educational and grading system in the country where you did postsecondary study. A separate form should be completed for each college or university attended.
- 4. Transcript Release Form (for post-secondary U.S. transcripts only): This form is needed for those students who attended a post-secondary program (undergraduate or graduate) in the U.S. Frequently the fees for acquiring multiple copies of U.S. postsecondary transcripts will be covered by the Fulbright Program. Check with your Fulbright Program Office.

#### IV. SUPPORTING DOCUMENTATION

#### 1. Transcripts

Applicants must attach official, complete and certified academic documents covering the entire period of study at universities and other post-secondary institutions. Documents must be accompanied by complete official English translations. These documents must consist of:

- One certified, official record (transcript) from each university or post-secondary institution you attended, even those schools from which you did not receive a degree or diploma. These transcripts should list the subjects you studied and the grades you received during each year of your enrollment. Include all post-secondary institutions you have attended, even those from which you did not receive a degree or diploma. Official transcripts must be submitted in sealed envelopes.
- Certified, official evidence of each post-secondary or university degree, diploma or certificate awarded to you should be included as part of the completed application.
- Five copies of original transcripts for any coursework (graduate or undergraduate) done in the United States. Please contact your Commission, U.S. Embassy or Committee to receive a copy of the *Transcript Release Form*. IIE will request transcripts for you from U.S. institutions you have previously attended.

NOTE: Individual Fulbright Commissions, U.S. Embassies, or Selection Committees may required that you complete additional forms as part of your Fulbright application. Check with the Fulbright Program Office in your country of citizenship.

#### 2. Standardized Tests

You are required to take one or more of the following standardized tests to gain admission to U.S. universities. For instructions on registration, contact your Fulbright Commission, U.S. Embassy, Selection Committee or the Educational Testing Service at your Regional Registration Center or at Princeton, New Jersey 08541, USA.

#### 1. Tests of English Language Proficiency:

- a) TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL): TOEFL is an admissions requirement at U.S. institutions for applicants whose native language is not English. All non-native English speaking candidates should immediately register for TOEFL.
- b) TEST OF WRITTEN ENGLISH (TWE): The TWE is designed to measure an individual's ability to communicate in written English. It consists of essay questions similar to those which students are expected to produce as part of their classroom work at colleges and universities in the United States. The TWE is only administered at paper and pencil TOEFL test locations. The TWE is included as part of the computer-based TOEFL (CBT-TOEFL). c) TEST OF SPOKEN ENGLISH (TSE): The TSE is designed to measure an individual's ability to communicate verbally in English. Graduate candidates who are recommended for teaching assistantships should register for this test. d) MICHIGAN ENGLISH LANGUAGE ASSESSMENT BATTERY (MELAB): The MELAB may be accepted as a preliminary English proficiency evaluation for nonnative speakers of English who have not yet been able to sit for the TOEFL exam.
- **2. Graduate Records Examination (GRE):** The GRE is required by U.S. graduate schools and/or departments for candidates in most fields other than Business Administration and Law. Applicants should make every effort to register for the earliest possible test date.
- **3. GRE Subject Tests:** These subject exams are increasingly becoming a requirement for departmental review. All graduate candidates should make every effort to take the appropriate GRE Subject Test in their field of study when one is offered.
- **4. Graduate Management Admissions Test (GMAT):** GMAT is an admissions requirement for applicants proposing to study Business or Management, as well as any fields which may fall within the scope of offerings of a Business school or department. Arrangements should be made immediately to take the GMAT.

#### **IMPORTANT:**

You must indicate that you want your score reports sent to:

Inst. Intl. Educ., New York (IIE) CODE NUMBER 2326

You <u>must be sure to indicate</u> this code **(2326)** on the registration forms on the answer sheets provided at the time you take the examination.

#### VI. OTHER IMPORTANT INFORMATION

- 1. Duration of Grants: Fulbright grants and other fellowships, assistant-ships, scholarships and educational grants are generally awarded for one nine to twelve month academic year beginning in August or September. Candidates appointed to certain types of Fulbright grants may be required to arrive during the summer for an introductory course or intensive English program prior to the academic year. In some cases, arrangements may be made for an extension of the period of grant beyond the first academic year. Candidates should not assume, however, that awards are automatically renewable.
- 2. Duration of Degrees: The length of your degree program may exceed the available funding and sponsorship limits of your Fulbright grant. The requirements for completing academic work toward a degree vary depending upon the degree desired, the candidate's academic background and the regulations of the individual U.S. institution to which the candidate is admitted. It is usually not possible to obtain a degree in one academic year. Although the minimum time required for a Master's degree is one academic year, a student should expect to spend from at least one summer session to an additional academic year to complete the academic requirements. For the Doctoral degree, at least two to three academic years are required beyond the master's degree. However, many doctoral students find four or five years necessary, and in some cases even longer.
- Change of Plans: You should promptly inform your Fulbright Program
   Office of any change in your academic status or future plans after your
   application has been submitted.



# FOREIGN FULBRIGHT GRANT APPLICATION COVER SHEET

NAME:Family	,	First	Middle	Previous	Name
PERMANENT ADDRESS:					
COUNTRY OF CURREN	T CITIZENSHIP: _				
COUNTRY OF BIRTH:_		DATE OF BIRTH:		_□ MALE □ FEMALE	
MOST RECENT POSITIO	N/STATUS:			Since	
MOST RECENT AFFILIAT	TION:			Until	
ACADEMIC DEGREES					
<u>Degree</u>	<u>Major</u>	Date Received		<u>Institution</u>	
FELLOWSHIPS AND HO	ONORS				
PUBLICATIONS AND RE	SEARCH				
DEGREE OBJECTIVE:	☐ Bachelor's	☐ Master's	☐ Doctorate	□ Non-degree	☐ Visiting Student Researcher
PROPOSED FIELD OF ST	TUDY AND DESCR	IPTION OF STUDY OB	JECTIVES		
FUTURE PLANS (Upon re	eturn to home country	y)			





# **FULBRIGHT STUDENT PROGRAM**

## APPLICATION FOR STUDY IN THE UNITED STATES

GENERAL INFORMATION				
1. NAME: (As it appears or will appear on y	your passport.)			
<u>Fam</u> Mr.□ Ms.□	nily	<u>First</u>	<u>Middle</u>	
2. NAME ON PREVIOUS ACADEMIC	C RECORDS: (If different from a	above.)		
Do not complete shaded area. I 3. CURRENT MAILING ADDRESS:  Valid Until	Insititute of International Edu C/O_ 809 United Nations Plaza New York, NY 10017-3580 Tel: 212 984 Fax: 212 984-5395	4. PERMANE Street City State/F	Province Posta	al Code
5. DATE OF BIRTH: (Month/Day/Yea	r)	<b>6</b> . GENDER:	Male  Female	
7. BIRTHPLACE: (City, State/Province  8. COUNTRY OF CITIZENSHIP:  9. COUNTRY OF RESIDENCE:			D. DO YOU NOW HAVE, OR HAVE Y U.S. CITIZENSHIP? U.S. DUAL CITIZENSHIP? U.S. PERMANENT RESIDENCY?	□ Yes □ No □ Yes □ No
STUDY PLANS				
11. DEGREE OBJECTIVE:				
Bachelor's Maste		Non-Degree	☐ Visiting Student Res	
13. FUTURE PLANS: (Describe the or any plans you might have for a been promised a position in your	career you plan to pursue after co continued study or research in you r home country after completing y	r home country. Also ind	earch in the U.S., e.g. teaching, gove ficate if you will be returning to former o	rnment, business, industry employment, or if you have



### **EDUCATION**

14. LIST EDUCATIONAL INSTITUTIONS ATTENDED IN REVERSE CHRONOLOGICAL ORDER, INCLUDING ANY IN WHICH YOU MAY BE PRESENTLY ENROLLED.

	PRESENTLY ENROLLED.					
	INSTITUTION AND LOCATION (List in reverse order. Write name in full.	MAJOR FIELD	DATES (	Month/Year)	ACTUAL NAME OF DEGREE OR DIPLOMA	DATE RECEIVED
	Do not abbreviate)	OF STUDY	From	То	(Do not translate)	OR EXPECTED
	LIST SCHOLARSHIPS OR FELLOW NOTE: Please limit your response to the	size of this text box.				a, and datation,
16.	INDICATE ANY ACADEMIC HONOF NOTE: Please limit your response to the		OU HAVE RECE	IVED, WITH TITL	ES AND DATES.	
17.	LIST ANY BOOKS, ARTICLES OR To of publication.) NOTE: Please limit you			LY IN YOUR PRO	POSED FIELD OF STUDY. (Giv	re title, place and date
18.	LIST PROFESSIONAL SOCIETIES, HAVE BEEN ACTIVE IN THE PAST.(	FRATERNITIES OR OTHE (Indicate if you have held a	ER ORGANIZAT In elective office.,	ONS IN WHICH Y	YOU NOW HOLD MEMBERSHII it your response to the size of this t	OR IN WHICH YOU ext box.
19.	TEACHING EXPERIENCE: (Include	e any teaching positions yo	ou have held or c	urrently hold.)		
	NOTE: Please limit your response to the	he size of this text box.		- /		
20.	RESEARCH: (Include any research NOTE: Please limit your response to the		which you are cu	rrently involved.)		



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OCCUPATIO	NAL EXF	PERIENCE		_							
21. IDENTIFY YO	OUR CURF	RENT POSITI	ON OR OCCUPAT	ION. (Write	the positi	ion title which	best desc	ribes the activity in	which you	ມ are currently in	volved.)
22. OCCUPATION	ONAL EXP	PERIENCE: (L	ist positions held, l	peginning wi	ith the mo	ost recent em	- ployment, i	if any.)			
			SS OF EMPLOYER				E/TYPE OI	T		ATES (Month/Yea	ar) To
									From		_10
23. LANGUAGE		(Rate yourseli	f Excellent, Good, I	Fair, or Poor	. Include a	all languages	in which y	ou have some com	petence.)		
LANG	SUAGE		REA	ADING			WRITIN	G		SPEAKING	
English											
<b>24.</b> HOW MAN	Y YEARS	HAVE YOU S	TUDIED ENGLISH	?							
EXAMINATIO	N RESU	ILTS									
25. EXAMINATION	ON DATES	AND TEST S	SCORES: (Date if	taken or futu	ure date f	for taking exa	ms (Month	/Year))			
ι	Date	Score	Percentile		Date	Verbal Score	%	Quantitative Score	%	Analytical Score	%
TOEFL				GRE General							
TSE				Exam							
TWE					Date	Score	%	Subject I	lame		
GMAT				GRE	Dute	00010	70	oubject i	<b>t</b> ame		
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27. EMERGEN	CY CONT	ACT: NAME,	ADDRESS AND T	ELEPHONE	NUMBE	R OF INDIVI	DUALS TO	BE NOTIFIED IN	CASE O	F AN EMERGEN	1CY
	IN Y	OUR HOME CO	DUNTRY					IN THE UNITED STA	ATES		



ME:	COUNTRY:					
28.	STUDY/RESEARCH OBJECTIVES					
Write a clear and detailed description of your study objectives, and give your reasons for wanting to pursue them. Be specific about your major fie and your specialized interests within this field. Describe the kind of program you expect to undertake, and explain how your study plan fits in with your previous training and your future objectives. This statement is an essential part of your application. Do not mention specific U.S. universities which you would like to study.						
IOTE: Please limit your response to the size	ze of this text box.					



	I compatibution I				
NAME:	COUNTRY:				
29.	PERSONAL STATEMENT				
This personal statement should be a narrative statement describing how you have achieved your current goals. It should not be a mere listing of fact It should include information about your education, practical experience, special interests, and career plans. Describe any significant factors that ha influenced your educational or professional development. Comment on the number of years of practical experience already completed in the field in which academic work will be done in the U.S. Do not mention specific U.S. universities at which you would like to study.					
NOTE: Please limit your response to the siz	e of this text box.				



	I modely house I
NAME:	COUNTRY:
30.	ADDITIONAL INFORMATION
information t attach a <b>pro</b> t	to the instructions from your Fulbright Program Office. It is possible that the Fulbright Program Office in your home country will have specific hat it would like you to include on this page. If the Program Office does not have specific requirements, then in this section you may want to fessional resume (usually required for professional degrees such as law and MBA's) or a complete curriculum vitae (sometimes required pursuing theoretical academic fields).



NAME:		COUNTRY:	
	PERSONAL II	NFORMATION	
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CURRENT MAILING ADDRESS:		A	
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ome Telephone:		·	
nail: ————————————————————————————————————		Fax Number:	
2. PERSONAL IDENTIFICATION #:(if ap	oplicable) 32. MARITAL STAT	US: 33. NUMBER (	DF DEPENDENTS:(spouse and children)
. PLEASE DESCRIBE ANY PHYSICAL placement. The Fulbright Program doe	IMPAIRMENT YOU MAY HAVE. (T	nis information is gathered to ace, color, religion, sex, nation	r statistical purposes and to ensure appropriation of the properties of the state o
<ul> <li>OTHER SCHOLARSHIPS: Indicate if another organization, government or e</li> </ul>			tship or other educational grant or loan from oplication.)
. REFERENCES: List the names of pe	ersons from whom you have reque	sted letters of reference.	
ame	Position	Address	
. PROPOSED LENGTH OF STAY IN T	THE IIS:	38. APPROXIMATE I	DEPARTURE DATE:
. THO COLD LENGTH OF STATEM T	TIL 0.3	Jo. Al I NOAIMATE I	(Month/Year)
39. HOW DID YOU LEARN OF THIS	YEAR'S FULBRIGHT COMPETITION	ON? (Please indicate all that	apply.)
Friend or relative	University (specify)	The formation of the first	Fulbright website
	, , , > > > . , ,		Trubliuli website
Previous Fulbrighter	Newspaper (specify)		Internet link (specify)



		I weight				
N/	ME:		COL	UNTRY:		
		PERSONAL FINAN	ICIAL INFORMATIO	N		
		some scholarships provide for only part of the cost of an academ s you and your family can pay from personal funds.	ic year in the United S	States, it is necessary to kno	w what port	tion of the total
		INDICATE ALL FUNI	DS IN U.S. CURRENC	Y		
40.	FUN	IDS AVAILABLE FOR YOUR <u>FIRST YEAR</u> OF STUDY IN THE UNI	TED STATES (U.S. Do	llars)		
	(a)	Family Funds				
		1. Father's occupation: Mother's occupat			on	
		2. What is the total amount your family can provide for your FIRST	YEAR of study in the I	U.S.?		\$
	(b)	Your Own Funds What is the total amount you can provide from your own funds for	your FIRST YEAR of s	study in the U.S.?		•
	(c)	Other Funds				\$
	` '	Have you been awarded or do you expect to receive financial ass your home country in the U.S. or from any other sources?   Yes If so, identify the source and indicate the estimated amount?		ty or institution in		
		Source	Estimated Amount			
			\$			
			\$			
			\$			
			Ψ	Subt	total of C	\$
				GRAND TOTAL of A, B	, and C	\$
41.	(a)	IDS AVAILABLE <u>AFTER YOUR FIRST YEAR</u> OF STUDY IN THE L  If you remain for more than a year would the same amount of mo be available f or your SECOND YEAR of study in the U.S.? ☐ Yes  If 'No'please specify the amount that will be a vailable to you the S	ney as indicated in 'GR □ No	AND TOT AL' above  1. Family Funds: 2. Your Own Funds: 3. Other Funds:	*	
				TOTAL of 1, 2 and 3	\$	
42.		WEL FUNDS (Do <u>not</u> include funds specified in Sections 41 and 42	2 above)			
	(a)	Can you pay for your round-trip travel to the U.S. if necessary?			☐ Yes	□ No
	(b)	Specify the amount you have available for round-trip travel:			\$	
43.	The RES	PENDENTS Foreign Fulbright Student Program does not provide for deper SPONSIBLE IN ANY WAY FOR DEPENDENTS ACCOMPANYING will be responsible for providing travel, adequate insurance, and so	YOU TO THE U.S. Sho			
	(a)	List the relationships and ages of any persons who will require fin	ancial assistance from	you during your stay in the U	J.S.:	
	(b)	Will these dependents accompany you to the U.S.? ☐ Yes If 'Yes', state how you intend to provide for them during your year	□ No of study in the U.S.:			



NAME:			COUNTRY	<b>/</b> :				
	UNIVERSITY PREFERENCES							
It is not a requirement nor is it expected for you to identify U.S. institutions at which you would like to study. However, if you do have preferences, please list in priority order three schools of your choice. Indicate specific departments and/or programs. Give specific reasons for each choice. If you have been in contact with professors, please provide names, email, and/or phone contacts for each one. Your preferences will be taken into consideration insofar as possible.								
44. MOST HIGHLY PREFERRED University Depa	INSTITUTIONS Irtment	Degree	Specialization/Concentr	ration Sno	cific Reasons and Contacts			
1.	nunent	Degree	Specialization/Concentr	апон эре	cinc Reasons and Contacts			
2.								
3.								
helpful, e.g. preference for a geogram of the second of th	ns and departments aphic location, clim	s in which you also ate, etc.			r information that you think might be			
It is not expected that you will have universities in the U.S. over the pa Please attach letters of admissi	st three years, list ion, letters of invi	the names of these tation, and deferr	e institutions and indicate the al requests to your applic	e response you				
University/Department	Da	ate of Application		Response to	Application			

# STUDENT INFORMATION CARD

NIANE.									1	
NAME □ MR.					MONTH	E OF BI	YEAR	MARITAL STATUS	GENDER	COUNTRY OF CITIZENSHIP
□ MS.						2711				
	(FAMILY NAME)	(FIRST)	(MIDI	DLE)						
CURRENT ADI	DRESS				PR	ESENTF	POSITION	NOR AFFILIATION		
(STREET)					+					
(CITY)	(PROVINCE/STAT	TE) (COL	JNTRY)							
(Telephone)	(Fe	ax)	(E-mail)							DATE RECEIVED
INSTITUTIONS	ATTENDED				DA	TES ATT	ENDED	DEGREE, DIPLOMA, ET	C.	OR EXPECTED
FOR OFFICE US	E ONLY - DO NOT W	RITE BELOW THIS LI	NE.							
STUDENT ID	F	PRIORITY#	PF	ROGRAM #DESI	GNATION			TAX CODE	PERSONAL F	FUNDS
EIEI D	-	NECREE	DE	OG. ADMIN.				PLACEMENT ADM	AIN	
FIELD		PEGREE	PR	OG. ADMIN.				PLACEMENT ADI	viiin.	
SPECIALIZATION	<u> </u>		I					<u> </u>		
SUBMISSIONS										
SEND BY	CODE	INSTITUTION		DE	PARTME	NT/DIVIS	SION	MAJOR DEG	REE SENT	RESULT
PLACEMENT INST	TITUTION									
INSTITUTIONS RE	QUESTED UNIVERSITY	·	DEPARTMENT					UNIVERSITY	DE	PARTMENT
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OTES										
MISSING DOCUM	MENTS:									
TOEFL/	/ GRE/ _	EVALU	ATION & COMME	ENTS						
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ENGLISH TRNG: DATE AVAILABLE: ASSIGNMENT: REP DATE:



	NAME: COUNTRY:							
	SIGNATURE FORM							
ı								
ı	Instructions: You must sign and date this form and forward it to the Fulbright Program Office in your home country.							
	By my signature,							
I	l authorize the Fulbright Program Office or its administrative agency:  1) to receive, and/or to request my TOEFL, TSE, TWE, GRE, SAT, Achievement Test scores or any other test score							
	<ol> <li>to receive, and/or to request my TOEFL, TSE, TWE, GRE, SAT, Achievement Test scores or any other test score reports;</li> </ol>							
	2) to send any of the above score reports to U.S. institutions on my behalf;							
	<ul><li>3) to apply on my behalf to U.S. institutions;</li><li>4) to request and receive information on the status of my application, including financial aid, from U.S. institutions; and,</li></ul>							
	5) to accept and decline offers of admission and financial aid on my behalf.							
	AND							
	I certify that the information given in this application is complete and accurate to the best of my knowledge.							
	I understand that I am not entitled to hold, nor do I hold, U.S. citizenship or permanent residence.							
	I understand that formal award of a grant is dependent upon my acceptance to a U.S. institution for study and my eligibility for a visa to the United States.							
	Upon the completion of an authorized stay in the United States under the Fulbright Student Program, I agree to return to my home country for two (2) years to fulfill my home residency requirement.							
-	Signature Date (Month/Day/Year)							



# **FULBRIGHT STUDENT PROGRAM**

**APPLICATION FOR STUDY IN THE UNITED STATES** 

### **CONFIDENTIAL LETTER OF REFERENCE**

This letter of reference must be written by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. This letter must be in English. If not in English, then an accurate translation must be forwarded to the Fulbright Program Office in the student's home country.

Ν	NAME OF APPLICANT: COUNTRY:
NA	ME OF REFEREE:
TIT	TLE
INS	STITUTION OR BUSINESS
СІТ	TY AND COUNTRY
1.	HOW LONG HAVE YOU KNOWN THE APPLICANT?
2.	IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT?
	□ Teacher or Professor □ Employer or Job Supervisor □ Research Adviser □ Other (Please specify)
3.	PLEASE PROVIDE A CANDID EVALUATION OF THE APPLICANT'S PAST PERFORMANCE AND ABILITY TO PURSUE AND SUCCESSFULLY COMPLETE A PROGRAM OF STUDY IN THE PROPOSED FIELD. Your statement will be given considerable importance in reviewing this student's application and should, therefore, be as complete and detailed as possible.



	PPLICANT:		COUNTRY:			
CONFIDENTIAL LETTER OF REFERENCE (Continued)						
IN THIS E	PATING CHAPT DI FASE EVALUATE THE ADDITIONT IN CO	OMPARISONI WIT	TH OTHER STIL	IDENTS WHO	M VOLLHAVE KI	
IN THIS F YOUR PF	ATING CHART, PLEASE EVALUATE THE APPLICANT IN CO POFESSIONAL CAREER.	OMPARISON WIT	TH OTHER STU	DENTS WHO	OM YOU HAVE KI	NOWN DURII
IN THIS F YOUR PF	ATING CHART, PLEASE EVALUATE THE APPLICANT IN COROFESSIONAL CAREER.					
IN THIS F YOUR PF	OFESSIONAL CAREER.	DMPARISON WIT	'H OTHER STU Very Good	DENTS WHC	DM YOU HAVE KI	
IN THIS F YOUR PF	OFESSIONAL CAREER.  Intellectual Ability					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field					
IN THIS F YOUR PF	Intellectual Ability  Knowledge of Field  Work Habits					
IN THIS F YOUR PF	Intellectual Ability  Knowledge of Field  Work Habits  Motivation to Pursue Graduate Study					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity					
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations		,			
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities		,			
IN THIS F YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations		,			
IN THIS F	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities		,			
IN THIS F	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities		,			
IN THIS F	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities		,			
IN THIS F	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities		,			
YOUR PE	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities Teaching Potential	Excellent	,			
YOUR PE	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities	Excellent	,			
YOUR PE	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities Teaching Potential	Excellent	,			
YOUR PE	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities Teaching Potential	Excellent	Very Good	Average	Below Average	Not Applicable
YOUR PF	Intellectual Ability Knowledge of Field Work Habits Motivation to Pursue Graduate Study Seriousness of Purpose Potential For Significant Future Contribution in Field Resourcefulness and Initiative Emotional Maturity Adaptability to New Situations Leadership Qualities Teaching Potential	Excellent	Very Good	Average	Below Average	Not Applicab

NOTE: The Fulbright Program cannot guarantee this letter's confidentiality once it becomes part of a university's records.



T	Water 1				
NAME OF APPLICANT:	COUNTRY:				
REPORT ON PROFICIENCY IN ENGLISH					
THIS FORM SHOULD BE COMPLETED BY ONE OF THE FOLLOWING:					
☐ A director of courses in English at a binational center ☐ A professor of English whose native language is English					
☐ A professor of English whose native language is English ☐ An official of the U.S. Embassy or Fulbright Commission					
PURPOSE OF REPORT: The person named is applying for a grant to study at a Consideration must be given to each applicant's English proficiency. This report for including comments as to additional language training which appears necessary.					
Please indicate briefly how the evaluation was conducted. Mention which test v	was used and, most importantly, the scores achieved.				
METHOD: TES	ST:				
usually needed for effective pursuit of studies at a college or university in  (a) Speaks English    Fluently and colloquially   With ease but with occasional errors   Haltingly with frequent errors   No ability  (b) Understands Spoken English   With good comprehension   With some hesitation   Simple vocabulary only   Not at all  2. ADDITIONAL TRAINING	c) Understands Written English (Text Used:				
3. COMMENTS					
EVALUATION AND REPORT PREPARED BY:	APPRESS				
NAME (print):	ADDRESS:				
SIGNATURE:	DATE:				
PLEASE RETURN DIRECTLY TO THE FULBRIGHT PR	ROGRAM OFFICE IN THE APPLICANT'S COUNTRY.				



NAME OF APPLICANT: COUNTRY:				
	INFORMATION CONCERNING FOREIGN STUDENT ACADEMIC RECORDS  To assist U.S. academic institutions in evaluating more accurately each candidate's academic credentials, please provide the ollowing information. A separate form should be completed for each university attended.			
10	NIVERSITY:	-		
C	DUNTRY:	_ FIELD OF STUDY:		
1.	What marking scale is used in the above university?	,		
2.	a) What is the lowest passing/satisfactory mark given b) What is the highest mark that can be given?			
3.	c) What is the highest mark that is usually given?  What is the candidate's rankout			
	If rank is not available, in what percentile of the gra			
4.	What is the first degree this university offers in this	field of study?		
5.	How many years of university study are usually requ	iired to earn this degree?		
6.	Please provide the following information about the dea) Minimum number of courses and/or hours/credits	·		
	<ul><li>b) If the student has failed or has had to repeat a co</li><li>c) Are transcripts available for degrees at this level?</li><li>d) Do academic records issued by this university list</li></ul>	urse, is this indicated on the academic record?	□YES □NO □YES □NO	
7.	If thesis is required, when did the student begin prepar	ration?		
	Is defense required? Did studen	t pass?Grade:		



# **FULBRIGHT STUDENT PROGRAM**

### TRANSCRIPT RELEASE FORM

For transcripts from U.S.institutions

I hereby authorize _						to
(Name of U.S. Institution)						
release five (5) offic	ial copies of my transcript	s to:				
As these transcripts	will be sent to U.S. gradu	ate schools as part of	my application, pleas	se issue each in a	separate sealed envelope.	
Name (printed)						
Signature					Date	
oignature	re Date					
Jniversity ID No						
	_			_		
Enrollment Period	From			_ To		
Month/Year of Gradu	uation					
Date Degree Grante	ed					